



## UNCF/MELLON PROGRAMS

### ABOUT THE PROGRAMS

The UNCF/Mellon Programs were created in 1989 with a generous grant from the Andrew W. Mellon Foundation. Designed with the goal of strengthening the number of faculty of color within the Academy, these programs target undergraduates and faculty at the consortium of 37 UNCF institutions and Hampton University.

Since the inaugural year, the Programs have instituted the Mellon Mays Undergraduate Fellowship Program and the four current components of the Faculty Career Enhancement Program, which include the Junior Faculty Development Fund, the Faculty Seminar, the Teaching and Learning Institute and the Faculty Residency Program.

### FACULTY CAREER ENHANCEMENT PROGRAMS:

#### **The Junior Faculty Development Fund**

The Junior Faculty Development fund provides a limited number of course release and/or faculty support grants to faculty teaching at UNCF and Mellon affiliated institutions. This grant is to be used to support a faculty member receiving release time from one course per semester, to support research travel or to support research needs not met by the institution. Preference is given to MMUF or UNCF newly minted Ph.D.s who have chosen to teach within the UNCF consortium of institutions.

#### **The Faculty Seminar**

The Faculty Seminar provides junior and senior faculty at UNCF member institutions with an opportunity to enhance their teaching and/or scholarship in a domestic or international setting. The seminars are designed to promote meaningful links between teaching and research, to create a community of inquiry across cultures, disciplines, and institutions, to establish interdisciplinary collaborative work within the Mellon disciplinary fields and to provide effective models of interdisciplinary teaching and scholarship. Locations for the Domestic Seminars have included Atlanta, GA and Albuquerque, NM. International sites have included the Goree Institute in Dakar, Senegal; the University of Ghana in Accra; the Kwame Nkrumah University of Science and Technology in Kumasi; the University of Cape Town in South Africa and various institutions in Salvador de Bahia, Brazil, Nantes & Paris, France, Lisbon, Portugal and Malaga & Granada, Spain. Preference is given to junior faculty.

#### **Teaching and Learning Institutes**

The Teaching and Learning Institutes were established to create opportunities for UNCF faculty to come together through workshops, seminars and/or mini conferences to share strategies, emerging scholarship and best practices that help to strengthen the teaching and learning environment. Selected institutions sponsor an Institute at their home campuses and invite UNCF faculty from other institutions to participate. Funding may be used to support travel, stipends and other instructional costs associated with the successful execution of the Institute.

#### **The Faculty Residency Program**

The Faculty Residency Program provides an opportunity for selected tenured and tenure-track UNCF faculty members to take up to a semester away from their home institutions to complete or begin a scholarly project. The Programs Office helps to facilitate residencies at selected sites including Duke University's Center for the Study of Race, Ethnicity and Gender in the Social Sciences, Emory University's James Weldon Johnson Institute for Advanced Interdisciplinary Study, Harvard University's W.E.B. Du Bois Research Institute at the Hutchins Center, The National Humanities Center, the University of Chicago through three of their Institutional Centers - the Center for the Study of Race, Politics and Culture, the Pozen Center for Human Rights, and The Center for the Study of Gender and Sexuality and New York University's Faculty Resource Network. In addition, there are two international Faculty Residency sites: the University of the Western Cape in South Africa and the Steve Biko Institute in Salvador, Bahia, Brazil. Other sites are subject to review by and approval from the UNCF/Mellon Programs Office.



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